# GUJARAT UNIVERSITY HISTORY

# M.A. SEMESTER - I

# PHILOSOPHY OF HISTORY AND HISTORIOGRAPHY IN WESTERN TRADITION

# **HIS-401**

## TO BE IMPLEMENTED FROM THE ACADEMIC YEAR 2012-2013

#### **OBJECTIVES:**

The aim of this course is acquainting students about eh various aspects of philosophy of History and Historiography in Western tradition. This course should provide the students an understanding of the emergence of history as a discipline traditions of Historiography, view of historians and philosophers on History and other aspects,

#### **OUTCOME:**

This course will provide depth knowledge and keen interest in philosophy of History and Historiography in Western tradition. It will develop research attitude in the students.

# UNIT – 1

- A. Meaning of history and importance of its study
- B. Nature and Scope of History
- C. History and allied disciplines: Archaelogy, Geography, Numismatics, Epigraphy, Economics, Sociology, Political Science and Literature.

### UNIT – 2

- A Greco Tradition of Historiography-Main features, contribution of Herodotus, Thucydides and Polybius.
- B. Roman Tradition of Historiography Main features contribution of Tacitus and Livy.

- A. Impact of Christianity on Historiography in Mediaeval England.
- B. Main Features of History Writing during the renaissance; Historiography during Enlightenment.
- C. Impact of Romanticism; Hegel and Marx's Views on History
- D. Positivist historiography, Ranke as a Historian.

# UNIT – 4

- A Annales School.
- B. Arnold Toynbee and Collingwood as philosopher of Historian.
- C. Structuralism.
- D. Post-modern perspectives in Historiography.

## Suggested Readin gs:-

1. Ashley Montagu : Toynbee and History, 1956

2. Barnes H.E. : History of Historical Writing, 1937, 1963

3. Burg J.B. : The Ancient Greek Historians, 1909

4. Car E. H. : What is History, 1962

5. Cohen : The meaning of Human History, 1947, 1961

6. Collingwood R.G. : The Idea of History, 1946

7. Donagan Alan and

Donagan Barbara : Philosophy of History, 1965

8. Dray William H. : Philosophy of History, 1964

9. Finberg H.P.R. (Ed.) : Approaches to History, 1962

10. Flrng : The Writing of History, 2910

11. Garraghan G.J. : A Guide to Historical Method, 1948, 1957

12. Geyl Pieter : Use and Abuse of History, 1955

13. Goel Dharmendra : Philosophy of History

14. Gooch G.P. : History and Historians of the 19<sup>th</sup> Century, 1913,

1920.

15. Gottschalk Louis : Understanding History, 1951, 1958

16. Heras : Writing of History, 1926

17. Joshi V.V. : The Problem of History and Historiography

18. Kellet : Aspects of History

19. Lambert : Nature of History

20. Langlois Charles and Introduction to the Study of History, English

Seignobes Charles : Translation by G.G. Berry, 2915, 1951

21. Marwick Arther : The Nature of History, 1970

22. Momigliano A.D. : Studies of Historiography, 1966

23. Raymond Aron : Introduction to the Philosophy of History, 1961
24. Renier G.J. : History, i9ts purpose and Method, 1950, 1961

25. Sen S.P. (Ed.) : Historians and Historiography in Modern India,

1973

26. Shastri K.A.N. : Historical Method in Relation to Indian History.

and Remanna H.S 1956

27. Sheila li B. : History, its Theory and Method 1982, Social

Sciences in Historical Study, A report of the

Committee of Historiography, 1954.

28. Thapar Romila and : Communalism and Writing of Indian History

Others

29. Thompson J.W. : History of Historical Writing Vol. 1 and Vol. 11

1942

30. Toynbee : A Study of History, abridged in one volume by

Samerwell P.C. 1960, 1962.

31. Pandey Govindchand : Itihas Swaroop Avam Siddhaanth

32. Buddh Prakash : Itihas Darshan, 1962

33. Parikh Rasiklal C. : Itihas, swaroop Ane Paddati, 1969

34. Dr. Dharaiya R.K. : Itihas Nu Tatwa Gyan and Itihas Lekan

Abhigam, University Granth Nirman Board

# **HISTORY**

# M.A. SEMESTER -1

# HISTORY OF MODERN EUROPE

## **HIS-402**

# TO BE IMPLEMENTED FROM THE ACADEMIC YEAR 2012-2013

# **OBJECTIVES:**

Students will study this paper on the basis of various source material instead of one book. Students will understand various topics of course in deep instead of outline of the topic. They will learn how to critically examine their study materials.

# **OUTCOME**

After completing this course students would be efficient and competent for become a Lecturer. Student would be leader for society. After completing this course he/she would be able to earn only his/her bread and butter but he/she will show the path to may other also.

# **UNIT – 1 Legacy of the 19<sup>th</sup> Century**

- A. Growth of Capitalism
- B. Imperialism
- C. Liberalism

#### UNIT - 2

- A. Rise and growth of Nationalism
- B. Rise and Growth of Socialism and Communism
- C. Political Condition of Europe on the eve of 19<sup>th</sup> century.

### UNIT – 3

- A. Origins of the First World War; Causes and Results of the First World War
- B. Responsibility of the First World War
- C. Paris Peace Conference

#### UNIT – 4

- A. Bolshevik Revolution of 1917 A.D.
- B. Impact of the Bolshevik Revolution on the world
- C. Home and Foreign Policy of Stalin.

Edward Mcnall burns,

Philip Lee Ralph,

Robert E Wmer,

Standish Meachanm World Civilization – includes Western Civilizations

> Their History & Culture, Volume 1 (Modern period) 7<sup>th</sup> edition Publishers 86-U.B. Jawahar Nagar, Delhi

Special Indian Edition, 1991.

Davis A.H. An outline History of World

Weach W.H. History of the World

:

:

Britain in the Century of Total War: Peace and

Social Change 1900 – 1967 (London-1968)

Arwin A History of Europe (1789-1945) New Delhi Bhattacharyajee

1982

Dervy T.K. and

Jarman T.Z.

The European World-(1870-1961) London-1964.

Lich theim, George A Short History of Socialism (Glasgow-1976)

Europe in the 19<sup>th</sup> and 20<sup>th</sup> Centuries – 1815-1939 E. Lipson

(London - 1954)

The Rise and Decline of the Cold War Sea Burg P.

Louis Gottsehalf The Transformation of Modern Europe (Indian

Edition) by Alied Pacific Private Ltd. 1962.

Roth J.J. (ed.)

(1967)

World War 1 A Turning point in Modern History

Victor c. Albjerg &

Marg Wrte Hail aebey

Europe from 1914 to the preferi –New York (1951)

William Raym Culture and Society (Columbia University Press

(1983)

Wood Anthony History of Europe 1815-1960 (1983)

# **HISTORY**

# M.A. SEMESTER -1

# HISTORY OF INDIA 1757 A.D. TO 1857 A.D.

# **HIS-403**

### TO BE IMPLEMENTED FROM THE ACADEMIC YEAR 2012-2013

#### **OBJECTIVES:**

This course aimed at acquainting students about the various aspects of the foundation and expansion of East India Company rule in India from 1757 A.D. TO 1858 A.D. Students of History should have a comprehensive understanding of the East India Company rule to enter in to a meaningful dialogue with the present.

### **OUTCOME:**

This course should lead to a deeper understanding the knowledge of the East India Company rule in India. This historical insight and knowledge will enable students to understand current problems better and suggest ways of copying with them.

### UNIT – 1

- A. Sources; archival records, Literary sources
- B. Private papers; newspapers and oral traditions
- C. Foreign sources
- D. Late pre-colonial order; polity; economy; society; and culture

### UNIT – 2

- A. Significance of the battle of Plassey and establishment of dual Government in Bengal.
- B. Ideology of expansion and mercantilism
- C. Policies and programmes of expansion
- D. Instruments of expansion war and diplomacy
- E. Parliamentary Acts and Administrative structure

- A. British understanding of Indian Society Orientalist; Evangelical and Utilitarian
- B. Education Indigenous and Modern, Significance of Sir Charles Wood's Dispatch.
- C. Emergence of new middle class and its role in Social reform.

## **UNIT - 4**

- A. Nature and forms of resistance
- B. Pre 1857 Peasant, tribal and Cultural resistance
- C. Upheaval of 1857 : Ideology; programmes leadership at various levels; people's participation; British repression; failure, its immediate and long term effects, various opinions about its nature and its effects.

## Suggested Readings:

1. Agarwal; R.N. : National Movement and Constitutional Development,

New Delhi, 1984.

2. Anil Seal : The Emergence of Indian nationalism, 1968.

3. Ashoka Mehta and

Patwardhan : The Communal Triangle in India

4. Arnold, David and

Ramchandra Guha (eds.) Nature, Culture, Imperialism: Essays on the

Environmental History of South Asia (Delhi, oup, 1995).

5. Bipan Chandra : India's Struggle for Independence, Delhi, 1988

(1857 - 1957)

6. Bipan Chandra : Communalism in Modern India (2<sup>nd</sup> eds.)

(Delhi, Vikas, 1987)

7. Benerjee G.L. : Dynamics of Revolutionary Movement in India,

Calcutta, 1975.

8. Brass, Paul : The Politics of India since Independence

(Delhi, Foundation Books 1994).

9. Chakravarty Syuhas, : A Study in Imperial Perception (Delhi, Penguin

The Raj Syndrome Overseas, 1991)

10. Desai, A.R. : Peasant Struggles in India (Delhi oup, 1979)

11. Desai, A.R. : Social Background of Indian nationalism

(Mumbai, Popular Prakashan 1986)

12. Durga Das : India from Carzon to Nehru and After.

13. Dutt R.P. : India to day (Kolkatta, Manisha Granthalaya, 1979)

14. Fisher, M.H. (ed.) : Politics of the British Annexation of India 1757-1857.

(Oxford in India Readings. Delhi, oup. 1993).

15. Griffiths Percival : The British Impact on India, London.

16. Gupta D.C. : Indian National Movement, 1970.

17. Guha, Ranajit : Elementary Aspects of Peasant Insurgency in Colonial

India (Delhi, oup, 1983).

18. Low D.A. (ed.) : Congress and the Raj : Facets of the Indian Struggle,

1917-1947 (Delhi, Arnold – Heinemann, 1977).

19. Majumdar R.C. : History of the Freedom Movement in India

Vols. I, II, III, Kolkatta (1962-1963).

20. Majumdar R.C. : History and Culture of the Indian People Vols.

IX, X and XI Bombay, The Advanced History of India.

21. Maulana Abdul Kalam India Wins Freedom

Azad

22. Shashtri Nilkanth: The Advanced History of India.

23. Sumit Sarkar : Modern India.

24. Tarachand : History of the Freedom Movements Vols. 1 to IV,

New Delhi (1980 – 1984).

25. Thompson Edward: Rise and Fulfillment of British Rule in India,

Allahabad, 1966.

26. Acharya Javedkar : Anuvadak – Despandey Pandurang Ganesh,

Adhunik Bharat, Ahmedabad-1946.

27. Pandit Sunderlal : Bharatma Angreji Rajya Part 1 & 2.

28. Kothari Vithaldas M.: (Sampadak) Mahasabhana Taravo (1885-1947)

Ahmedabad 1948.

29. Sitaramaiah P.B. : Anuvadak – Gujarat Vidyapith, Rashtriya Mahasabhano

Ithias Part I, (1945 – 1935).

30. Gyangangotri Granth: Bharatna Swatantrasangramo

- 31. Dr. Dharaiya R.K.: Adhunik Bharatno Ithias and Bharatna Swatantra Sangramo Part 1 & 2 (University Granth Nirman Board)
- 32. Dr. Patel Mangubhai R.: Bharatna Swatantra Sangramo ane Tena Ghadvaiyavo (University Granth Nirman Board)

# **HISTORY**

# M.A. SEMESTER -1

# HISTORY OF INDIA 1858 A.D. TO 1919 A.D. HIS-404

### TO BE IMPLEMENTED FROM THE ACADEMIC YEAR 2012-2013

#### **OBJECTIVES:**

The aim of this course is acquainting students about the various aspects of History of India from 21858 A.D. to 1919 A.D. Students of History should have a comprehensive understanding of the crown period to enter in to a meaningful dialogue with the present.

### **OUTCOME:**

The course should lead to a deeper understanding and knowledge of the crown period in India up to 1919 A.D. This historical insight and knowledge will enable students to understanding current problems better and suggest ways of copying with them.

### UNIT – 1

- A. Transfer of power to British crown: Act of 1858 A.D. and Queen Victoria's proclamation.
- **B.** Factors leading to the growth of national consciousness during 19<sup>th</sup> century: Political, Economic, Social, Education and Literature and modern means of transport and communication.

### UNIT - 2

- A. Birth of Indian National Congress: Moderate phase (1885 A.D. to 1905 A.D.).
- B. Radical phase of the Congress (1906 A.D. to 1919 A.D.).
- C. Muslim league and growth of communalism.

# UNIT - 3

- A. Partition of Bengal and Swadesi movement.
- B. Revolutionary Activities in India and abroad from 1905 A.D. to 1919 A.D.

### UNIT – 4

- A. Home rule movement and its significance.
- B. The Rowlett act the Jallianwala Bagh incident.
- C. Khilafat movement.

Suggested Readings:

1. Agarwal; R.N. : National Movement and Constitutional Development,

New Delhi, 1984.

2. Anil Seal : The Emergence of Indian nationalism, 1968.

3. Ashoka Mehta and

Patwardhan : The Communal Triangle in India

4. Arnold, David and

Ramchandra Guha (eds.) Nature, Culture, Imperialism: Essays on the

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(1857 - 1957)

6. Bipan Chandra : Communalism in Modern India (2<sup>nd</sup> eds.)

(Delhi, Vikas, 1987)

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8. Brass, Paul : The Politics of India since Independence

(Delhi, Foundation Books 1994).

9. Chakravarty Syuhas, : A Study in Imperial Perception (Delhi, Penguin

The Raj Syndrome Overseas, 1991)

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11. Desai, A.R. : Social Background of Indian nationalism

(Mumbai, Popular Prakashan 1986)

12. Durga Das : India from Carzon to Nehru and After.

13. Dutt R.P. : India to day (Kolkatta, Manisha Granthalaya, 1979)

14. Fisher, M.H. (ed.) : Politics of the British Annexation of India 1757-1857.

(Oxford in India Readings. Delhi, oup. 1993).

15. Griffiths Percival : The British Impact on India, London.

16. Gupta D.C. : Indian National Movement, 1970.

17. Guha, Ranajit : Elementary Aspects of Peasant Insurgency in Colonial

India (Delhi, oup, 1983).

18. Low D.A. (ed.) : Congress and the Raj : Facets of the Indian Struggle,

1917-1947 (Delhi, Arnold – Heinemann, 1977).

19. Majumdar R.C. : History of the Freedom Movement in India

Vols. I, II, III, Kolkatta (1962-1963).

20. Majumdar R.C. : History and Culture of the Indian People Vols.

IX, X and XI Bombay, The Advanced History of India.

21. Maulana Abdul Kalam India Wins Freedom

Azad

22. Shashtri Nilkanth: The Advanced History of India.

23. Sumit Sarkar : Modern India.

24. Tarachand : History of the Freedom Movements Vols. 1 to IV,

New Delhi (1980 – 1984).

25. Thompson Edward: Rise and Fulfillment of British Rule in India,

Allahabad, 1966.

26. Acharya Javedkar : Anuvadak – Despandey Pandurang Ganesh,

Adhunik Bharat, Ahmedabad-1946.

27. Pandit Sunderlal : Bharatma Angreji Rajya Part 1 & 2.

28. Kothari Vithaldas M.: (Sampadak) Mahasabhana Taravo (1885-1947)

Ahmedabad 1948.

29. Sitaramaiah P.B. : Anuvadak – Gujarat Vidyapith, Rashtriya Mahasabhano

Ithias Part I, (1945 – 1935).

30. Gyangangotri Granth: Bharatna Swatantrasangramo

31. Dr. Dharaiya R.K.: Adhunik Bharatno Ithias and Bharatna Swatantra

Sangramo Part 1 & 2 (University Granth Nirman Board)

32. Dr. Patel Mangubhai R.: Bharatna Swatantra Sangramo ane Tena Ghadvaiyavo

(University Granth Nirman Board)

# GUJARAT UNIVERSITY HISTORY

# M.A. SEMESTER -1

# HISTORY OF SCIENCE AND TECHNOLOGY IN ANCIENT INDIA HIS-405

# TO BE IMPLEMENTED FROM THE ACADEMIC YEAR 2012-2013

### **OBJECTIVES:**

The paramount motive in introducing history of Science and Technology in ancient India is to awaken the scientific curiosity of the students regarding India's scientific and technological ancient glories.

### **OUTCOME:**

By having pertinent exploration of Ancient Indian Science and Technology, students can develop spontaneous modalities to safeguard ancient monuments, environment, marine biomes and so forth.

# UNIT – 1

- A. Mining and Metallurgy during Harrappan Period.
- B. Maritime Technology during Harrappan Period (Marine archaeology)
- C. Vedic Science and Technology
- D. Environmental and Climatic change in Ancient India and Biodiversity loss

- A. Agricultural Science and Technology between 3<sup>rd</sup> C.B.C. to 8<sup>th</sup> C.A.D.
- B. Pottery Technology in Ancient India
- C. Mining and Metallurgy
- D. Astronomy in Ancient India
- E. Maritime Technology

### UNIT - 3

- A. Maritime Technology and Oceanography
- B. Bio-Sciences and Bio-Technologies
- C. Al-Chemical and latro-chemical technology
- D. Deforestation, environmental change and bio-diversity degradation

# UNIT – 4

- A. Development in medicine and surgery (study of anatomy)
- B. Ayurvedic Pathology
- C. Ayurvedic Symptomatology
- D. Ayurvedic Medical ethics
- E. Ayurvedic Pharmacology

## **Ancient India**

- (1) A.K. Bag (ed.), History of Technology in India
- (2) S.J.Needham (gen. ed.), Science and Civilization in China, 6 volumes and many numbers.
- (3) Charles Singer (ed.), History of Technology, 4 volumes.
- (4) Romila Thapar, Cultural Parts.
- (5) Abhay Kumar Singh, Modern World System and India Proto-Industrialization : Bengal 1650 1800, 2 volumes.
- (6) Alfred Crosley, Ecological Imperialism.
- (7) Richard Grove, green Imperialism.
- (8) Ramchandra Guha, Ecological History of India.

## **HISTORY**

# M.A. SEMESTER -1

# SOCIAL CHANGE IN GUJARAT DURING THE 19<sup>TH</sup> CENTURY HIS-406

### TO BE IMPLEMENTED FROM THE ACADEMIC YEAR 2012-2013

### **OBJECTIVES:**

The course 'Social Change in Gujarat During the 19<sup>th</sup> Century aimed at acquainting students about the various aspects and processes of Social Change during the 19<sup>th</sup> Century. This course should provide the students depth of understanding of socio-religious evils and background and students can understand the social issues of 19<sup>th</sup> century.

### **OUTCOME:**

This course will provide depth knowledge and critical insight of Social issues and process of social change and this historical insight and knowledge will enable students to understand current social issues and its solutions. This course will also develop research attitude among the students.

### UNIT – 1

- A. Sources for the study of history of the 19<sup>th</sup> century Gujarat.
- B. Concepts of Social Change Sanskritization, Westernization, Modernization and Urbanization (Special reference to Gujarat).
- C. Political, Social, Economic and Cultural condition of Gujarat on the eve of the 19<sup>th</sup> century.
- D. Indigenous protest movement The role of Sahajanand Swami and Swaminarayan sect.

- A. Administrative, economic and educational changes in Gujarat after the establishment of British rule in Gujarat.
- B. Role of Manavdharma sabha (1844 A.D.) and Gujarat vernacular society in social transformation.

#### UNIT – 3

- A. Some representative social reformers of 19<sup>th</sup> century Durgaram Mehta, Narmad, Dalpatram, Karsandas Mulji, Mahipatram Rupram.
- B. Three case studies pertaining to burning social issues (1) Maharaj Libel case –
   1862 A.D., (2) Widow remarriage movement & (3) Age of consent bill 1891
   A.D.
- C. Manilal Nabhubhai Dwivedi, Goverdhanram Madhavram Tripathi,Manahsukuhram Suryaram Tripathi and Manishankar Kikani.
- D. Social Reform activities in Princely states of Gujarat.

#### UNIT - 4

- A. Social Reform Institutions and their leaders Prarthana Samaj and Arya Samaj –
   Bholanath Sarabhai and Swami Dayanand Sarasvati and their activities.
- B. Social Reform activities of Gujarat Sabha and Ladies Club.

# **Suggested Readings:**

Neera Desai, Social Change in Gujarat during the 19<sup>th</sup> Century

R.L.Raval – Socio-Religious Refoam Movements in Gujarat during 19<sup>th</sup> Century, New Delhi,1984

Achyut Yagnic, Shaping of Modern Gujarat, Pangwin India, Delhi, 2007

Vijaysinh Chavda, Modern Gujarat, Baroda

નવલરામ પારેખ, અર્વાયીન ગુજરાતનું રેખા દર્શન ખંડ 1 થી 3,ગુ.વ.સો.(1935,1937,1956)

ગુજરાત વર્નાક્યુલર સોસાયટીનો ઈતિફાસ ભાગ-1 થી 3,1932-33

ફરિપ્રસાદ શાસ્ત્રી,(સંપા) ગુજરાતનો રાજકીય અને સાંસ્કૃતિક ઈતિફાસ,ભાગ 8-9

મહિપતરામ રૂપરામ,દુર્ગારામ ચરિત, અમદાવાદ,1879

મહિપરરામ રૂપરામ,ઉત્તમ કપોળ કરશનદાસ મૂળજી,અમદાવાદ 1877

મશરૂવાળા, સ્વામી સફજાનંદ, અમદાવાદ,1933

G.D.Patel, The Land Revenue Settlements and The British Rule in India, Ahmedabad,1969 મકરન્દ મફેતા અને અચ્યત ચાજ્ઞિક, કરશનદાસ જીવન નોંધ

મકરન્દ મફેતા,ઈતિફાસ,સમાજ અને સાફિત્યમાં ગુજરાત,અમદાવાદ,2008

ગુણવંત જે.દેસાઈ,પશ્ચિમ ભારતમાં અંગ્રેજો રાજકીય અને સામાજીક

પરિપેક્ષ્યમાં,અમદાવાદ,1988

પંડ્યા કાન્તિલાલ,શ્રીયુત ગોવર્ધનરામ,1910

નર્મદ,મારી ફકીકત,સુરત,1867

નર્મદ,જુનું નર્મગદ્ય,મુંબઈ,1887

નાનાલાલ કવિશ્વર દલપતરામ(ત્રણ ભાગમાં),અમદાવાદ,1933

રશ્મિ વ્યાસ, 19મી સદીમાં ગુજરાતમાં સ્વામીના રાયણ સંપ્રદાયનું સાંસ્કૃતિક પ્રદાન,

રાજકોટ.1997

જોશી ઉમાશંકર અને અન્ય(સંપા) ગુજરાતી સાફિત્યનો ઈતિફાસ, અમદાવાદ,1976,(ગ્રંથ 3-4

ઝવેરી કૃષ્ણલાલ, ગુજરાતી સાફિત્યનાં માર્ગસૂચક અને વધુ માર્ગસૂચક સ્તંભો,સુરત,1958

ડાહ્યાભાઈ દેરાસરી,સાઠીના સાફિત્યનું દિગ્દર્શન,મુંબઈ,1911

ફિસત બુય,દલપતરામ એક અધ્યયન,વડોદરા,1955

રાજગોર શિવપ્રસાદ,ગુજરાતનો કેળવણીનો ઈતિફાસ,અમદાવાદ,1966

પ્રવીણા ઠક્કર,ગુજરાતમાં સ્ત્રી શિક્ષણનો ઈતિહાસ,અમદાવાદ,1979

શાસ્ત્રી જીવરામ કાળીદાસ,ગોંડલનો ઈતિફાસ અને મફારાજા ભગવતસિંફજી

જીવનચરિત્ર,ગોંડલ,1927

રતન માર્શલ,ગુજરાતી પત્રકારિત્વનો ઈતિફાસ,અમદાવાદ,1950

માવલંકર અને દલાલ, રાષ્ટ્રીય યળવળમાં અમદાવાદ મ્યુ.નો ફાળો,અમદાવાદ,1962

શેઠ મગનલાલ વખતચંદ,અમદાવાદનો ઈતિફાસ, અમદાવાદ,1851

રત્નમણિરાવ જોટે,ગુજરાતનું પાટનગર,અમદાવાદ,1929

Ballhatchet, Kenneth, Social Policy and Social Change in Western India (1817-1830), London, 1957

Bell H Wilberforle, The History of Kathiyavad, Londono, 1916

Makarand Mehta, Urbanization in Western India, Ahmedabad, 1988

Commissariat M.S., History of Gujarat, Vol.-III, Ahmedaba, 198

Dave H.T.Life and Philosophy of Swaminarayan, Bombay, 1967

સુધીર ચંદ્ર,સાફિત્ય અને સામાજીક ચેતના,સુરત,1986

Singh Yogendra, Modernization of Indian Traditions, New Delhi, 1973

M.N.Shrinivas – Social Change in India, Bombay,1960

Majmudar M.R., Cultural History of Gujarat, Bombay, 1965

Moore Wilbert – Social Change, 1963

Bowle John, Politics and Opinions in the Nineteenth Century, 1954

દેસાઈ ગણપતરામ,ભરૂચનો અર્વાચીન ઈતિફાસ,1914

પટેલ ચંન્દ્રકાંત, કવિ શામળ ભદ્દની કૃતિઓમાં પ્રતિબિંબિત 18માં સૈકાનું સમાજજીવન,1963

# GUJARAT UNIVERSITY HISTORY

## M.A. SEMESTER - II

# HISTORY AND HISTORIOGRAPHY IN INDIAN TRADITION HIS-407

## TO BE IMPLEMENTED FROM THE ACADEMIC YEAR 2012-2013

#### **OBJECTIVES:**

This course aimed at acquainting students about the various aspects of the history and Historiography in Indian tradition. This course should provide the students an understanding of History as a discipline, traditions of historiography from Ancient to Modern India, view of historians and others and contribution to regional historiography.

#### **OUTCOME:**

The course will provide depth knowledge and keen interest in History and Historiography in Indian tradition. It will develop research attitude in the students.

## UNIT – 1

- A. Ancient Indian Historical Traditions : Epics, Puranas, Vanshavalis, Rajatarangini : Biographical Literature.
- B. Islamic thoughts of historiography and its main features; historiography during the Sultanate: Ziauddin Barni and Tarikh-i-Firuzshahi; Historiography during the Mughal Period: Abul Fazi and Akbarnama.

#### UNIT - 2

- A. Colonial Historiography; Main Trends, V.A. Smith as a historian Contributions of the Orientalists
- B. The Nationalist Reaction : Contributions and Features; R.C. Majumdar as Historians.

- A. Marxist Historiography: Main Trends and Contributions: D.D. Kosambi as a Historian
- B. Cambridge School: Contributions, Subaltern School: Ranjit Guha as a Historian.

### UNIT - 4

- A. Indigenous views on History, Mahatma Gandhi; Jawaharlal Nehru;
- B. Contribution to regional Historiography: Bhagvanlal Indraji, Shri Durga Shankar Shastri, Ratnamanirao Bhimrao Jote and dr. Hariprasad Shastri.

## Suggested Readidngs:-

1. Ashley Montagu : Toynbee and History, 1956

2. Barnes H.E. : History of Historical Writing, 1937, 1963

3. Burg J.B. : The Ancient Greek Historians,m 1909

4. Car E. H. : What is History, 1962

5. Cohen : The meaning of Human History, 1947, 1961

6. Collingwood R.G. : The Idea of History, 1946

7. Donagan Alan and

Donagan Barbara : Philosophy of History, 1965

8. Dray William H. : Philosophy of History, 1964

9. Finberg H.P.R. (Ed.) : Approaches to History, 1962

10. Flrng : The Writing of History, 2910

11. Garraghan G.J. : A Guide to Historical Method, 1948, 1957

12. Geyl Pieter : Use and Abuse of History, 1955

13. Goel Dharmendra : Philosophy of History

14. Gooch G.P. : History and Historians of the 19<sup>th</sup> Century, 1913,

1920.

15. Gottschalk Louis : Understanding History, 1951, 1958

16. Heras : Writing of History, 1926

17. Joshi V.V. : The Problem of History and Historiography

18. Kellet : Aspects of History

19. Lambert : Nature of History

20. Langlois Charles and Introduction to the Study of History, English

Seignobes Charles : Translation by G.G. Berry, 2915, 1951

21. Marwick Arther : The Nature of History, 1970

22. Momigliano A.D. : Studies of Historiography, 1966

23. Raymond Aron : Introduction to the Philosophy of History, 1961

24. Renier G.J. : History, i9ts purpose and Method, 1950, 1961

25. Sen S.P. (Ed.) : Historians and Historiography in Modern India,

1973

26. Shastri K.A.N. : Historical Method in Relation to Indian History.

and Remanna H.S 1956

27. Sheila li B. : History, its Theory and Method 1982, Social

Sciences in Historical Study, A report of the

Committee of Historiography, 1954.

28. Thapar Romila and : Communalism and Writing of Indian History

Others

29. Thompson J.W. : History of Historical Writing Vol. 1 and Vol. 11

1942

30. Toynbee : A Study of History, abridged in one volume by

Samerwell P.C. 1960, 1962.

31. Pandey Govindchand : Itihas Swaroop Avam Siddhaanth

32. Buddh Prakash : Itihas Darshan, 1962

33. Parikh Rasiklal C. : Itihas, swaroop Ane Paddati, 1969

34. Dr. Dharaiya R.K. : Itihas Nu Tatwa Gyan and Itihas Lekan

Abhigam, University Granth Nirman Board

### **HISTORY**

# M.A. SEMESTER - II

# WORLD HISTORY SINCE 1925 A.D.

#### **HIS-408**

### TO BE IMPLEMENTED FROM THE ACADEMIC YEAR 2012-2013

### **OBJECTIVES:**

Students will study this paper on the basis o various source material instead of on book. Students will understand various topics of course in deep instead of outline of the topic. They will learn how to critically examine their study material.

# **OUTCOME**

After completing this course student would be efficient and competent for become a Lecturer. Student would be a leader for society. After completing this course he/she would be in position to lead people in various field of society. He/she would not be able to earn only his/her bread and butter but he/she will show the path to many others also. UNIT - 1

- A. Ideology oif Nazism
- B. Responsibility of Hiter for 2<sup>nd</sup> World War
- C. England and France's Policy of appeasement towards Germany (Hitler)

# UNIT – 2

- A. League of Nations
- B. United Nations
- C. Cold war

# **UNIT – 3**

- A. Communist Revolution in China
- B. Impact of Communist Revolution on World Poltics
- C. Non-Alignment Movement and the Third World

- A. Nationalist movements and decolonization
- B. Problem of Kashmir
- C. Problem of Vietnam

# **Suggested Readings:**

1. Edward Mcnall burns,

Philip Lee ralph,

Robert E Wmer,

Standish Meachanm : World Civilization – includes Western Civilizations

Their History & Culture, Volume 1 (Modern period)

 $7^{\text{th}}$  edition Publishers 86-U.B. Jawahar Nagar, Delhi

Special Indian Edition, 1991.

2. Davis A.H. : An outline History of World

3. Weach W.H. : History of the World

Britain in the Century of Total War: Peace and

Social Change 1900 – 1967 (London-1968)

4. Artheer Marwick : Britain in the Century of Total War : Peace and Social

Change 1900-1957 (London-1968)

5. Bhattacharyajee : Arwin A History of Europe (1789-1945) New Delhi

1982

6. Dervy T.K. and

Jarman T.Z.

The European World-(1870-1961) London-1964.

7. Lich theim, George : A Short History of Socialism (Glasgow-1976)

8. E. Lipson : Europe in the 19<sup>th</sup> and 20<sup>th</sup> Centuries – 1815-1939

(London - 1954)

9. Sea Burg P. : The Rise and Decline of the Cold War

10. Louis Gottsehalf : The Transformation of Modern Europe (Indian

Edition) by Alied Pacific Private Ltd. 1962.

11. Roth J.J. (ed.) : World War 1 A Turning point in Modern History

(1967)

12. Victor c. Albjerg &

Marg Wrte Hail aebey

Europe from 1914 to the preferi –New York (1951)

13. William Raym : Culture and Society (Columbia University Press

(1983)

15.	પ્રો.ડૉ.આર.એલ.રાવલ	આંતરરાષ્ટ્રીય સંબંધો 1901-1945 (યુનિ.ગ્રંથ નિર્માણ
		બોર્ડ, અમદાવાદ.)
16.	પ્રો.દેવેન્દ્રભાઈ ભક	યુરોપનો ઈતિફાસ – 1789 થી 1950 (દ્વિતીય
		આવૃત્તિ) (યુનિ.ગ્રંથ નિર્માણ બોર્ડ – 1981)
17.	પ્રો.ડૉ.મંગુભાઈ પટેલ	સરમુખત્યારશાફી, ફાસીવાદ, નાઝીવાદ (યુનિ.ગ્રંથ
		નિર્માણ બોર્ડ – અમદાવાદ 1983)
18.	પ્રો.ડૉ.આર.કે.ધારૈયા	મધ્ય-પૂર્વના દેશોનો ઈતિફાસ દ્વિતીય આવૃત્તિ –
		1997 યુનિ.ગ્રંથ નિર્માણ બોર્ડ, અમદાવાદ
19.	પ્રો.ડૉ.એસ.વી.જાની	અગ્નિ એશિયાના દેશોનો ઈતિફાસ યુનિ.ગ્રંથ નિર્માણ
		બોર્ડ, અમદાવાદ.
20.	પ્રો.ડૉ.પી.જી.કારોટ	પૂર્વ એશિયાના દેશોનો ઈતિહ્નસ (યુનિ.ગ્રંથ નિર્માણ
		બોર્ડ, અમદાવાદ.
21.	શેઠ સુરેશ સી.	વિશ્વની ક્રાન્તિઓ (યુનિ. ગ્રંથ નિર્માણ બોર્ડ)
22.	ફીચર એચ.ઓએસ.	યુરોપનો ઈતિફાસ ભાગ 1-2, અનુવાદક – દેસાઈ
		કાકુભાઈ (યુનિ.ગ્રંથ નિર્માણ બોર્ડ) સંક્ષિપ્ત
23.	નેહરુ જવાહરલાલ	જગતના ઈતિફાસનું રેખાદર્શન, નવજીવન પ્રકાશન,
		1989
24.	પ્રો.જોષી આર.ડી	આંતરરાષ્ટ્રીય સંગઠન (યુનિ.ગ્રંથ નિર્માણ બોર્ડ)
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# GUJARAT UNIVERSITY HISTORY

# M.A. SEMESTER - II

# INDIAN SOCIETY IN TRANSITION : 1800 A.D. TO 1920 A.D. HIS-409

### TO BE IMPLEMENTED FROM THE ACADEMIC YEAR 2012-2013

#### **OBJECTIVES:**

The aim of this course is acquainting students about the process of the transformation of Indian Society during 1800 A.D. to 1920 A.D. students of History should have a comprehensive understanding of the transition in India to enter in to a meaningful dialogue with the present.

# **OUTCOME:**

This course will provide depth knowledge and keen interest in transformation of India. This historical insight and knowledge will enable students to understand current social and other problems better and suggest ways of copying with them.

# UNIT – 1

- A. Indian Society in the Pre-colonial era; salient features; Concept of Modernization and Westernization in the context with modern India.
- B. Process of Sanskritization in the context with modern India.
- C. Forces of change: The impact of the western value system, British education, press and literature and the colonial state.

- A. Socio-Religious reform movements in Hindu Society: Brahmo Samaj and Prarthana Samaj.
- B. Arya Samaj and Dayanand Saraswati
- C. Ramkrishna Mission and Swami Vivekanand
- D. Theosophical Society.

#### UNIT - 3

- A. Socio-religious reform movements among the Muslims: The Wahabi movement and Islamic revivalism.
- B. Socio-religious reform movements among the Muslims : Sir Syed Ahmed Khan and the Aligrah movement
- C. Deoband movement
- D. Reform movement among Sikhs and Parsis.

### **UNIT - 4**

- A. Reform movement among the depressed classes
- B. Cast mo0vements: Jotiba Phule and Narayan Guru
- C. Movements for the women uplift and Ishwarchandra Vidyasagar
- D. Missionary activities among Tribals and Dalits.

# Suggested Readings:

1. Agarwal; R.N. : National Movement and Constitutional Development,

New Delhi, 1984.

2. Anil Seal : The Emergence of Indian nationalism, 1968.

3. Ashoka Mehta and

Patwardhan : The Communal Triangle in India

4. Arnold, David and

Ramchandra Guha (eds.) Nature, Culture, Imperialism: Essays on the

Environmental History of South Asia (Delhi, oup, 1995).

5. Bipan Chandra : India's Struggle for Independence, Delhi, 1988

(1857 - 1957)

6. Bipan Chandra : Communalism in Modern India (2<sup>nd</sup> eds.)

(Delhi, Vikas, 1987)

7. Benerjee G.L. : Dynamics of Revolutionary Movement in India,

Calcutta, 1975.

8. Brass, Paul : The Politics of India since Independence

(Delhi, Foundation Books 1994).

9. Chakravarty Syuhas, : A Study in Imperial Perception (Delhi, Penguin

The Raj Syndrome Overseas, 1991)

10. Desai, A.R. : Peasant Struggles in India (Delhi oup, 1979)

11. Desai, A.R. : Social Background of Indian nationalism

(Mumbai, Popular Prakashan 1986)

12. Durga Das : India from Carzon to Nehru and After.

13. Dutt R.P. : India to day (Kolkatta, Manisha Granthalaya, 1979)

14. Fisher, M.H. (ed.) : Politics of the British Annexation of India 1757-1857.

(Oxford in India Readings. Delhi, oup. 1993).

15. Griffiths Percival : The British Impact on India, London.

16. Gupta D.C. : Indian National Movement, 1970.

17. Guha, Ranajit : Elementary Aspects of Peasant Insurgency in Colonial

India (Delhi, oup, 1983).

18. Low D.A. (ed.) : Congress and the Raj : Facets of the Indian Struggle,

1917-1947 (Delhi, Arnold – Heinemann, 1977).

19. Majumdar R.C. : History of the Freedom Movement in India

Vols. I, II, III, Kolkatta (1962-1963).

20. Majumdar R.C. : History and Culture of the Indian People Vols.

IX, X and XI Bombay, The Advanced History of India.

21. Maulana Abdul Kalam India Wins Freedom

Azad

22. Shashtri Nilkanth: The Advanced History of India.

23. Sumit Sarkar : Modern India.

24. Tarachand : History of the Freedom Movements Vols. 1 to IV,

New Delhi (1980 – 1984).

25. Thompson Edward: Rise and Fulfillment of British Rule in India,

Allahabad, 1966.

26. Acharya Javedkar : Anuvadak – Despandey Pandurang Ganesh,

Adhunik Bharat, Ahmedabad-1946.

27. Pandit Sunderlal : Bharatma Angreji Rajya Part 1 & 2.

28. Kothari Vithaldas M.: (Sampadak) Mahasabhana Taravo (1885-1947)

Ahmedabad 1948.

29. Sitaramaiah P.B. : Anuvadak – Gujarat Vidyapith, Rashtriya Mahasabhano

Ithias Part I, (1945 – 1935).

30. Gyangangotri Granth: Bharatna Swatantrasangramo

31. Dr. Dharaiya R.K.: Adhunik Bharatno Ithias and Bharatna Swatantra

Sangramo Part 1 & 2 (University Granth Nirman Board)

32. Dr. Patel Mangubhai R.: Bharatna Swatantra Sangramo ane Tena Ghadvaiyavo

(University Granth Nirman Board)

# **HISTORY**

# M.A. SEMESTER -II

# HISTORY OF MODERN INDIA; 1920 A.D. TO 1964 A.D.

#### HIS-410

# TO BE IMPLEMENTED FROM THE ACADEMIC YEAR 2012-2013

### **OBJECTIVES:**

The aim of this course is acquainting students about the various aspects of History of India from 2910 A.D. to 1964 A.D. Students of History should have a comprehensive understanding of Gandhian Era and Nehruan Era to enter in to a meaningful dialogue with the present.

#### **OUTCOME:**

This course will provide depth knowledge and promote critical insights about Gandhian Era and Nehruan Era in India. This historical insight and knowledge will enable students to understand current social issues and problems better and suggest ways of copying with them. It will develop research attitude in the students.

# UNIT – 1

- A. Emergence of Gandhi in the Nationalist movement Ideology and strategy.
- B. Non-co-operation movement and its consequences.
- C. The Simon Commission Nehru Report.

# **UNIT – 2**

- A. Civil Disobedience movement.
- B. The round total conferences.
- C. Revolutionary activities (1922 A.D. to 1932 A.D.)

- A. Quit India movement and its results.
- B. Subhas Chandra Bose and I.N.A.
- C. Cabinet Mission and Mount Betton Plan.
- D. Communal triangle and the partition of India, Indian Independence Act.

### **UNIT - 4**

- A. Sardar Patel as an Architect of integration of Indian Unity.
- B. Five years plans: Assessment.
- C. Foreign policy non alignment.
- D. Uplift of the down trodden and women.

# Suggested Readings:

1. Agarwal; R.N. : National Movement and Constitutional Development,

New Delhi, 1984.

2. Anil Seal : The Emergence of Indian nationalism, 1968.

3. Ashoka Mehta and

Patwardhan : The Communal Triangle in India

4. Arnold, David and

Ramchandra Guha (eds.) Nature, Culture, Imperialism: Essays on the

Environmental History of South Asia (Delhi, oup, 1995).

5. Bipan Chandra : India's Struggle for Independence, Delhi, 1988

(1857 - 1957)

6. Bipan Chandra : Communalism in Modern India (2<sup>nd</sup> eds.)

(Delhi, Vikas, 1987)

7. Benerjee G.L. : Dynamics of Revolutionary Movement in India,

Calcutta, 1975.

8. Brass, Paul : The Politics of India since Independence

(Delhi, Foundation Books 1994).

9. Chakravarty Syuhas, : A Study in Imperial Perception (Delhi, Penguin

The Raj Syndrome Overseas, 1991)

10. Desai, A.R. : Peasant Struggles in India (Delhi oup, 1979)

11. Desai, A.R. : Social Background of Indian nationalism

(Mumbai, Popular Prakashan 1986)

12. Durga Das : India from Carzon to Nehru and After.

13. Dutt R.P. : India to day (Kolkatta, Manisha Granthalaya, 1979)

14. Fisher, M.H. (ed.) : Politics of the British Annexation of India 1757-1857.

(Oxford in India Readings. Delhi, oup. 1993).

15. Griffiths Percival : The British Impact on India, London.

16. Gupta D.C. : Indian National Movement, 1970.

17. Guha, Ranajit : Elementary Aspects of Peasant Insurgency in Colonial

India (Delhi, oup, 1983).

18. Low D.A. (ed.) : Congress and the Raj : Facets of the Indian Struggle,

1917-1947 (Delhi, Arnold – Heinemann, 1977).

19. Majumdar R.C. : History of the Freedom Movement in India

Vols. I, II, III, Kolkatta (1962-1963).

20. Majumdar R.C. : History and Culture of the Indian People Vols.

IX, X and XI Bombay, The Advanced History of India.

21. Maulana Abdul Kalam India Wins Freedom

Azad

22. Shashtri Nilkanth: The Advanced History of India.

23. Sumit Sarkar : Modern India.

24. Tarachand : History of the Freedom Movements Vols. 1 to IV,

New Delhi (1980 – 1984).

25. Thompson Edward: Rise and Fulfillment of British Rule in India,

Allahabad, 1966.

26. Acharya Javedkar : Anuvadak – Despandey Pandurang Ganesh,

Adhunik Bharat, Ahmedabad-1946.

27. Pandit Sunderlal : Bharatma Angreji Rajya Part 1 & 2.

28. Kothari Vithaldas M.: (Sampadak) Mahasabhana Taravo (1885-1947)

Ahmedabad 1948.

29. Sitaramaiah P.B. : Anuvadak – Gujarat Vidyapith, Rashtriya Mahasabhano

Ithias Part I, (1945 – 1935).

30. Gyangangotri Granth: Bharatna Swatantrasangramo

- 31. Dr. Dharaiya R.K.: Adhunik Bharatno Ithias and Bharatna Swatantra Sangramo Part 1 & 2 (University Granth Nirman Board)
- 32. Dr. Patel Mangubhai R.: Bharatna Swatantra Sangramo ane Tena Ghadvaiyavo (University Granth Nirman Board)

# **HISTORY**

# M.A. SEMESTER -II

# APPLICATION OF HISTORY IN TOURISM-1 HIS-411E

### TO BE IMPLEMENTED FROM THE ACADEMIC YEAR 2012-2013

### **OBJECTIVES:**

Various aspects of History (Monuments archeological sites, museums, etc.) have been for ages tourist attractions and history is being used as a tourism product for a long time. This course should be aimed at the application of History in Tourism.

It should take in to account an understanding of tourism, designing of tourism products and the packaging of History as a a tourism product. Many aspects of History like art, architecture, handicrafts, textiles, folk culture historical events, sites, monuments, etc. can be studied for this purpose. Besides this course should also incorporate guiding skills in order to develop an understanding among the learners of how to guide at historical monuments/sites etc.

### **OUTCOME:**

Tourism is the fast growing industry in the latest scenario. This course will provide depth knowledge about History as a tourism product. It will develop the guiding skills among learners. The learners can contribute to solve the several problems of the society.

## UNIT - 1

- A. Sources for the study of Tourism in History.
- B. Concept of Tourism and its objectives.
- C. Nature and types of tourism.

# UNIT - 2

- A. Historical Evolution and development.
- B. History as a tourism product.
- C. Constituents of Tourism and Tourism organizations.

# **UNIT – 3**

- A. Nature of Tourism in Ancient India forces and impact.
- B. Foreign Tourists in Ancient India and their observations.
- C. Development of tourism activities in Medieval India.
- D. Foreign Tourists and their observations.

# UNIT – 4

- A. Development of Tourism in Modern India and changing forms of Tourism.
- B. New Trends of Tourism.
- C. Impact of Tourism.
- D. Threats and obstacles to Tourism.

#### **Reference Books:**

- 1. Chis Cooper and Fletcher, Tourism: Principles and Practices
- 2. S. Wahab, Tourism Markekting.
- 3. Joan Bakewell, the complete Traveller.
- 4. James W. Morrison, Travel Agent and Tourism.
- 5. Edward D. Mills, Design for Holidays and Tourism.
- 6. Douglas Pierce, Tourism To day: A geographical Analysis.
- 7. A.K. Bhatia, Tourism Principles.
- 8. Krishna deva, Temples of North India.
- 9. Vidya Dehejia, Buddhist Temples.
- 10. Haole, J.C. The Art and Architecture of the Indian subcontinent Harmondsworth, penguine, 1987.
- 11. Bansal S.P.: Tourism Development and its Impact 2001.
- 12. Cook R.A., Tourism the business of Travel 2002.
- 13. Hall C. Michael, Geography of Tourism and recreation, Environment, Place and space, 2002.
- 14. Kamra K.K. Basics of Tourism theory operation and practice, 2002.
- 15. Kaserken, Hospitality Marketing, 2002.
- 16. Kunwarr R.R. Anthropology of Tourism 2002.
- 17. Law chris, Urban Tourism, 2002.
- 18. Mill Robert, Restaurant Management, customers operations and Employees 2001.
- 19. Sharplky R. Tourism and Development, concept and issues, 2002.
- 20. Ramesh Mathur, International Tourism, 2007.
- 21. G.D. Singhal, Awadh Tiwary-Meera Agrawal, Glimpses of Tourism in India, 2006.
- 22. N.K. Bhandari, Culture Heritage of India, 2007.
- 23. Yogesh Kumar Sharma, Pragya Sharma, Handbook of Tourism, 2006.

# **HISTORY**

## M.A. SEMESTER - II

# SOCIAL AND ECONOMIC HISTORY OF INDIA 1526 A.D. TO 1800 A.D. 412E

### TO BE IMPLEMENTED FROM THE ACADEMIC YEAR 2012-2013

# **OBJECTIVES:**

Students will study this paper on the basis of various source materials instead of one book. Students will understand various topics of course in deep instead of outline of the topic. They will learn how to critically examine their study material.

## **OUTCOME:**

After completing this course student would be efficient and competent for become a Lecturer. Student would be a leader for society. After completing this course he/she would be in position to lead people in various field of society. He/she would not be able to earn only his/her bread and butter but he/she will show the path to may others also.

#### UNIT – 1

- A. Social and Economic condition of India on the eve of the Establishment of the Mughal rule.
- B. Social and Economic life at the time of the Mughals.
- C. Social and religious policies of the Mughals.

### UNIT – 2

- A. Economic life and Institutions under the Mughals rural sector.
- B. Economic life and Institutions under the urban sector.
- C. Decline of the Mughal: Its Economic and Social Causes.

# UNIT – 3

- A. Economic life of Surat during 1<sup>st</sup> half of the 18<sup>th</sup> century.
- B. Indian merchants and bankers with special reference to the Tara Vadis of Surat

### UNIT – 4

- A. Rise of the Maratha power under Shivaji's leadership its social & economic Causes.
- B. Land Revenue administration of Shivaji and of the Peshwas.
- C. A Case Study of Virji Vora and Sheh Shantidas Jhaveri as medieval merchants and bankers.

### **Readings:**

### **Books:**

- 1. M.P. Srivastava, 'Social life under the Great Mughals'
- 2. Irfan Habib, 'The Agrarian System of Mughals India' (Bombay, 1963)
- 3. W.H. Moreland, 'Agrarian System of Moslem India' (Delhi, 1968)
- 4. W.H. Moreland, 'From Akbar to Aurangzeb' A Study in Indian Economic History(London, 1925)
- 5. H.N. Navi, 'Urbanization and Urban Centers under the Great Mughals 1556 to 1707' (Simla, 1972)
- 6. N.A. Siddiqi, 'Land Revenue Administration under the Mughals 1700-1750 (Bombay, 1970)
- 7. Surendra Gopal, 'Commerce and Crafts in Gujarat 16<sup>th</sup> and 17<sup>th</sup> Centures' (New Delhi, 1975).
- 8. Jadunath Sarkar, 'Fall of the Mughal Empire', 3 volumes, Calcutta, 1932
- 9. A.R. Kulkarni, 'Maharashtra in the Age of Shivaji' (Poona, 1969)
- 10. Sudha V. Desai, 'Social Life in Maharashtra, undeer the Peshwas', (Bombay, 1978)
- 11. M. Athar Ali, 'Mughal Nobility under Aurangzeb' (Delhi 1970)
- 12. Satish Chandra, 'Parties and Politics the Mughal Court, 1707-1740 (New Delhi, 1972)
- S. Nural Aasan, 'Thoughts on Agrarian Relations in Mughal India' (New Delhi, 1973)
- 14. R.C. Majumdar, 'The History and Culture of the Indian People: The Maratha Supremy', Vol. 8 (Bombay, 1977).
- 15. A.L. Srivastava, 'The Mughal Empire 1526 1803 A.D.', (Agra, 1969)

# **Articles:**

- 1. Irfan Habib, 'Potentialities of Capitalistic Development in the Economy of Mughal India, 'The Journal of Economic History, Vo. XXIX (March. 1969), pp.32-78
- 2. Athar Ali, 'Presidential Address', Medieal India Section, Indian History Congress, 1972, pp. 175 188'.

# **HISTORY**

# M.A. SEMESTER - II

# MARITIME INDIA 1500 – 1800 A.D. HIS-412E

# TO BE IMPLEMENTED FROM THE ACADEMIC YEAR 2012-2013

# **OBJECTIVES:**

The objective of introducing maritime India 1500-1800 is to awaken students' curiosity in maritime history of India. Students may acquire holistic knowledge of the utility of ocean in human life.

# **OUTCOME**

This course is useful to understand the utility of Ocean in human life throughout the history, with special emphasis on the period 1500 - 1800.

# **UNIT – 1:** Sources and Methodologies for studying maritime India

- A. Marine Archaeology
- B. Other Archaeological sources
- C. Literary Sources
- D. Travel accounts, ship logs etc.
- E. Archival sources

# UNIT - 2

- A. Man, Ocean and Maritime Technology
- B. Ports of India and their constructional technology
- C. Shipping technology
- D. Navigational technology

#### **UNIT – 3:** Maritime trade of India

- A. Coastal trade, Inter-Asiatic Trade and Euro-centric Trade.
- B. Indian maritime merchants, Asian maritime merchant and European maritime merchant in Indian maritime trade.
- C. European companies and Indian maritime trade
- D. Diaspora maritime trade
- E. Maritime law

# **UNIT – 4**: Ocean and Climate

- A. Ocean as Regulator of heat
- B. Ocean as Regulator of climate
- C. Ocean as regulator of weather
- D. Marine Pollution

# **Suggested Readings:**

- 1. Abhay Kumar Singh, Modern World System and Indian Proto-Industrialization: Bengal 1650-1800 (NBP, New Delhi, 2006) in two volumes
- 2. Ashin Das Gupta, Indian Merchants and Decline of Surat
- 3. M.N. Pearson, New Cambridge History of India
- 4. Om Prakash, Dutch East India Company and the Economy of Bengal
- 5. K.N. Chaudhary, Trading World of Asia, Trade and Civilization in the Indian Ocean
- Tapan Ray Chaudhari, Jan Company in Coromandal, 1605-1650 (Martinus Nijhoff, 1962)
- 7. Irfan Habib, Cambridge Economic History of India, in two volumes
- 8. Marcus Rediker, Between the devil and the Blue Deep Sea (Cambridge, 1987)
- Satish Chandra, The Indian Ocean Explorations in History, Commerce and Politics (New Delhi, 1987)

# HISTORY M.A. SEMESTER - III

# SOCIAL CHANGE IN GUJARAT DURING THE 20<sup>TH</sup> CENTURY HIS-501

# TO BE IMPLEMENTED FROM THE ACADEMIC YEAR 2012-2013

#### **OBJECTIVES:**

The course "Social Change During the 20<sup>th</sup> Century" aimed at acquainting students about the process and activities of Social change during 20<sup>th</sup> century. This course also provides critical insight about the Gandhian grass root workers and organizations and their activities and role in the reconstruction of the society.

# **OUTCOME:**

This course will provide depth knowledge, keen interest and promote critical insight about the 20<sup>th</sup> century Gujarat. This Historical sense and knowledge will enable students to understand the current social issues and its solutions. This course will also develop research attitude among the students.

# UNIT – 1

- A. Legacy of the 19<sup>th</sup> century
- B. Political, Social, Economic and Cultural condition of Gujarat on the Eve of the 20<sup>th</sup> century

# UNIT – 2

- A. Approaches towards social reforms before Gandhian Era Special Reference to Christian Missions, Sayajirao Gaekwar III and Vanita Vishram (1907 A.D.)
- B. Autonomous Adivasi movements devi movement (1922 1923 A.D. and Adivasi Bhagar Movements (1905 – 1931 A.D.)

# **UNIT – 3:**

- A. Gandhian Grass root activities Meaning, definition and activities Special Reference to Labourers, women, dalits and Adivasis
- C. Some representative Gandhian Grass root workers Ansuyaben Sarabhai

- D. Fulchandbhai Shah, Pushpaben Mehta, ravishanker Maharaj, Thakkarbapa,
   Jugatram Dave and Muldas Vaishya.
- E. Contribution of important institutions, Ahmedabad Majur Mahajan Sangh, Bhil Seva Mandal (Dahod), Gujarat Harijan Sevak Sangh, Swaraj Ashram (Vedchhi) and Gram Dakshinamuri (Ambala)

#### **UNIT – 4:**

- A. Social Change in Gujarat in Post Independence Era
- B. Five Year Plans and Upliftment of weaker sections
- C. Representative Women Institutions Seva and AVAJ

# **Suggested Readings:**

S.Mehta, Women and Social Change, Ravat Publication, 2008

શિરીન મફેતા, ગુજરાતમાં નારી ચેતના, અમદાવાદ,2008

David Hardiman, The Comming of Devi, OUP, New Delhi, 1987

David Hardiman, Gandhi: his Times and ours.

શારદાબેન મહેતા, જીવન સંભારણા(આત્મકથા),વડોદરા,1938

દેસાઈ મહાદેવ,ધર્મયુદ્ધનું રહસ્યઃ(અમદાવાદના મિલમજૂરોની લડતનો

ઈતિફાસ),અમદાવાદ,1930

કિશોરલાલ મશરૂવાળા, ગાંધીવિચાર દોફન

V.K.Vashistha,Bhagat Movement, Udaipur, 1997

Dhavan Gopinath, Political Philosophy of Mahatma Gandhi, Ahmedabad, 1951 (Second Edition)

રમણ મોદી, રચનાત્મક પ્રવૃત્તિઓનું સામાજીક દર્શન, અમદાવાદ,1977

ક્રાન્તિલાલ શારુ,ઠક્કરબાપા,નવી દિલ્ફી,1955

દલપત શ્રીમાળી,સેવામૂર્તિ પરિક્ષિતલાલ

ગીરા ધોળકીયા, યુગમૂર્તિ પુષ્પાબેન મહેતા, અમદાવાદ,1997

રોફિત પંડ્યા, ગુજરાતમાં ગ્રામીણ સમાજનું પરિવર્તન અને ગાંધીવાદી

નેતૃત્વ,અમદાવાદ,2000

વિમલ શારૂ, આદિવાસીઓના પ્રશ્નો, અમદાવાદ,1964

અંજના શાહ.સમાજ સધારણમાં ગાંધીજીનું પ્રદાન

અરુણ વાધેલા,પંચમહાલ આદિવાસીઓની વિકાસયાત્રા,ગોધરા,2008

આઈ.પી.દેસાઈ,વેડછી આંદોલન,સુરત,1982 નારાયણ દેસાઈ, વેડછીનો વડલો અરવિંદ ભદ્દ, ગુજરાતના ચૌધરીઓ, ઉષાબેન ભદ્દ, અમદાવાદ શફેરની સ્ત્રી નેતૃત્વશક્તિ, અમદાવાદ,1982 ઈશ્વરલાલ દેસાઈ, રાનીપરજમાં જાગૃતિ,સુરત,1971 પી.જી.કોરાટ,ભારતના સ્વાતંત્ર્ય સંગ્રામમાં ગાંધીવાદી પાયાના કાર્ચકરો, પાશ્વ પ્રકાશન, અમદાવાદ,1999 કૃપલાણી જે.વી.ગાંધીજી જીવન વિચાર ગાંધી મોફનદાસ,ફિન્દ સ્વરાજ, અમદાવાદ દવે જુગતરામ,મારી જીવનકથા દેસાઈ શાંતિલાલ, અમદાવાદ મજૂર મફાજન સંઘ, અમદાવાદ બેંકર શંકરલાલ – ગાંધીજી અને મજૂર પ્રવૃત્તિઓ, અમદાવાદ,1965 મ્ફેડ સુસ્મિતા, જ્યોતિ વિકાસયાત્રા, અમદાવાદ

# **HISTORY**

# M.A. SEMESTER - III

# ECONOMIC HISTORY OF INDIA – 1 (1850 A.D. TO 1947 A.D.) HIS-502

# TO BE IMPLEMENTED FROM THE ACADEMIC YEAR 2012-2013

#### **OBJECTIVES:**

Students will study this paper on the basis of various source material instead of one book. Students will understand various topics of course in deep instead of outline of the topic. They will learn how to critically examine their study material.

# **OUTCOME:**

After completing this course student would be efficient and competent for become a Lecturer. Student would be a leader for society. After completing this course he/she would be in position to lead people in various field of society. He/she would not be able to earn only his/her bread and butter but he/she will show the path to many others also.

# UNIT – 1

- A. Nature of Indian economy in the mid nineteenth century, main features extent which economy was traditional.
- B. British policy towards Indian handicraft industries effects on artisans
- C. Major land revenue systems: Zamindari and Ryotwai their economic effects

# **UNIT – 2:**

- A. Transformation of agrarian economy: Agricultural policy of the colonical Government and its effects on agriculture
- B. Policy relating to rural money lending and agricultural marketing
- C. Commercialization of agriculture

# UNIT - 3

- A. Co-operative movement
- B. Framines and British Policy
- C. Royal Commission on agriculture 1926

# UNIT - 4

- A. Railway its development Economic impact
- B. Road transportation
- C. Water transportation with special reference to the Scindhia Steamship Company

#### **Reference Books and Articles:**

1. Makrand Mehta : Sansthanik Bharatno Arthik Ithias (University Granth

Nirman Board, Ahmedabad- 1985)

2. R.V. Shastri : Economic History of India 1957-1960 Part I & II

(University Granth Nirman Board, Ahmedabad)

3. Dhires Bhattacharya: 'A Concise History of the Indian Economy' 1750-1950,

2<sup>nd</sup> Ed. (New Delhi, 1979)

4. V.B. Singh (ed.) : 'Economic History of India – 1857-1956 (Bombay-1965)

5. Bipan Chandra : 'The Rise and Growth of Economic Nationalism in India'

(New Delhi, 1969)

6. D.R. Gadgil : 'The Industrial Revolution of India in Recent Time 1860-

1939', (Delhi, 1969)

7. Rajat Ray : 'Industrialization in India Growth and Conflict in the

Private Corporate Sector' (Delhi, 1979)

8. Radhe Shyam Rungta: The Rise of Business Corporation in India, 1851-1900'

(Cambridge, 1970)

9. A.R. Desai : 'Social Background of Indian Nationalism 4<sup>th</sup> ed.

(Bombay 1966)

10. A.R. Bagchi : 'Private Investment in India 1900-1939' (Cambridge 1972)

11. M.R. Chaudhari: 'The Iron and Steel Industry of India' (Bombay, 1961)

12. Bipin Chandra : Bharatme Arthik Rashtravadh ka Uday ore Vikas

13. Sumit Sarkar : Adhunik Bharat

14. Akshaykumar Desai: Bharatiya Rashtravadni Samajik Bhumika

15. K. Satya : Bharatme Upniveshvad Aur Rashtravad

16. S.D. Mehta : 'The Cotton Mills of India, 1854 – 1954' (Bombay-1954)

17. Khushwant Singh and : 'A Biography' (Bombay, 1968) Arun Joshi, Lala Shri Ram

R.R. Harris, Jamsetji 'A Chronical of his life' (Bombay, 1958)
 Nusserwanji Tata

19. B.R. Badshah : The life of Rao Bahadur Ranchhodlal Chhotalal C.I.E.' (Bombay, 1899)

20. G.D. Khanolkar: Walchand Hirachand: 'Man His Times and Acievements' (Bombay, 1969)

21 B.M. Bhatia : 'Famines in India', (Bombay, 1962)

22. A.R. Desai : 'Peasant Struggles in India', (Bombay, 1979)

23. P.K. Gopalkrishnan: 'Development of Economic Ideas in India, 1880-1950'

(New Delhi, 1959)

24. S. Ambirajan : 'Classicial Political Economy and British Policy in India'

(Calcutta, 1965)

25. V.V. Bhatt : 'Aspects of Economic Change and Policy in India, 1800-

1960' (Bombay, 1963)

26. Francis, G., Hutchins: 'The Illusion of Permanence: British Imperialism in India',

(Princeton University Press, 1967)

27. Indian Economic 'The Drain Theory' (Bombay, 1970)

Association

28. Sukhbii Chaudhary: 'Peasants and Worker's Movement in India 1905-1929',

(Delhi, 1971)

and the Raj : Colonial India', (Cambridge, 1978)

30. Dhirubhai Thaker: Parampara Ane Pragati Late Shri Kasturbhai Lalbhai Nu

Jivancharitra, (Mumbai – 1980)

# **HISTORY**

# M.A. SEMESTER - III

# HISTORY OF SCIENCE AND TECHNOLOGY IN MEDIEVAL INDIA HIS-503`

# TO BE IMPLEMENTED FROM THE ACADEMIC YEAR 2012-2013

# **OBJECTIVES:**

The most cardinal objective of introducing history of science and technology in medieval India is to awaken students curiosity in historical continuity and change in history of Science and Technology in India. Students may acquire holistic idea about assimilative capacity of Indian science, technology and culture.

# **OUTCOME:**

Students may utilize some new techniques in solving some of the current global problems.

# **UNIT - 1**

- A. Mining an Metallurgy in medieval India
- B. Agricultural Technology in medieval India
- C. Textile Technology, Sultanate India
- D. Maritime Technology, Sultanate India
- E. Medical Technology

#### UNIT - 2

- A. Agricultural Technology during Mughal India
- B. Maritme Technology and Oceanography during Mughal India
- C. Mining and Metallurgy during Mughal India
- D. Medical systems and Medical Technologies
- E. Textile Technology

# UNIT – 3

- A. Bio-Sciences and bio-technologies during Mughal India
- B. Deforestation and Environmental Pollution
- C. Global warming and Climate change
- D. Environment, Climate and Disease

# UNIT – 4

- A. Maritime technology during 18<sup>th</sup> century
- B. Environmental change during 18<sup>th</sup> century
- C. Disease transmission during 18<sup>th</sup> century
- D. Bio-sciences and bio-technologies during 18<sup>th</sup> century

# **Medieval India**

- 1. Ifran Habib, Agrarian System of Mughal India, Mughal Atlas
- 2. Al-Hassan, Ahmed Y., and Hill Donalf R., Islamic Technolgoy : An Illustrated History.
- 3. Charles Singer, History of Technology, Volumes, 2 & 3.
- 4 .S. J. Nidham, Science and Civilization in China, Volumes 5 & 6. Abhay Kumar Singh, Modern World System and Indian Proto-Industrialization: Bengal 1150-1800, 2 volumes.
- 5. D.P. Chattopadhyaya and Ravinder Kumar, Science, Philosophy and Culture, 2 parts.
- 6. Charles Heslie, Asian Medical Systems.
- 7. Irfan Habib, "Technology and Barrior to Social Change in Mughal India', Indian Historical Review, Vol. 5, Nos. 1 -2 (1978 1979).
- 8. "The Technology and Economy of Mughal India" (IESHR (Indian Economic and Social History Review), Vol. 17 No. 2 (1980).

# HISTORY

# M.A. SEMESTER - III APPLICIATION OF HISTORY IN TOURISM – II

# HIS-504-E

# TO BE IMPLEMENTED FROM THE ACADEMIC YEAR 2012-2013

# **OBJECTIVES:**

Various aspects of History (monuments archeological sites, museums, etc.) have been for ages tourist attractions and history is being used as a tourism product for a long time. This course should be aimed at the application of History in tourism.

It should take in to account an understanding of tourism, designing of tourism products and the packaging of History as a tourism product. Many aspects of History like art. architecture, handicrafts, textiles, folk culture historical events, sites, monuments, etc. can be studied for this purpose. Besides this course should also incorporate guiding skills in order to develop an understanding among the learners of how to guide at historical monuments/sites etc.

#### **OUTCOME**

Tourism is the fast growing industry in the latest scenario. This course will provide depth knowledge about History as a tourism product. It will develop the guiding skills among learners. The learners can contribute to solve the several problems of the society.

# **UNIT – 1**

- A. Use of History in Tourism
- B. Importance of the Wonders of the World in Tourism
- C. Major Monuments of India
- D. Historical sites Mohen-jo-Dero and Harrappa

# UNIT – 2

- A. Major and Minor Monuments of Gujarat
- B. Historical Sites of Gujarat
- C. Architecture of Ahmedabad
- D. Satyagrah Ashram and its importance as a Tourist Centre

# UNIT - 3

- A. Folk cultures and Arts
- B. Fairs, Festivals and Religions
- C. Handicrafts, Textiles, etc.

#### **UNIT - 4**

- A. Museums and its importance in tourism
- B. Guiding skills
- C. Scope for Development of Tourism in Gujarat
- D. Issues in Tourism

#### **Reference Books:**

- 1. Chis Cooper and Fletcher, Tourism: Principles and Practices
- 2. S. Wahab, Tourism Marketing
- 3. Joan Bakewell, The complete Traveller
- 4. James W. Morrison, Travel Agent and Tourism
- 5. Edward D. Mills, Design for Holidays and Tourism
- 6. Douglas Pierce, Tourism To Day: A Geographical Analysis
- 7. A. K. Bhatia, Tourism principles
- 8. Krishna Deva, Temples of North India
- 9. Vidya Dehejia, Buddhist Temples
- Haole, J.C. The Art and Architecture of the Indian subcontinent, harmondsworth, Penguin, 1987
- 11. Bansal S.P.: Tourism Development and its impact 2001
- 12. Cook R.A., Tourism the business of travel 2002
- Hall C. Michael, Geography of Tourism and Recreation, Environment, place and Space, 2002
- 14. Kamra K.K., Basics of tourism Theory Operation and Practice, 2002
- 15. Kaserken, Hospitality Marketing, 2002
- 16. Kunwarr R.R. Anthropology of Tourism, 2002

- 17. Law chris, Urban Tourism, 2002
- 18. Mill Robert, Restaurant Management, customers-operations and Employees 2001
- 19. Shaplky R,. Tourism and Development, Concept and Issues, 2002
- 20. Ramesh Mathur, International Tourism, 2007
- 21. G.D. Singhal, Awadh Tiwary-Meera Agrawal, Glimpses of Tourism in India, 2006
- 22. N.K. Bhandari, Cultural Heritage of India, 2007
- 23. Yogesh Kumar Sharma, Pragya Sharma, Handbook of Tourism, 2006

# HISTORY M.A. SEMESTER - III

# STATE IN INDIA (UP TO 1707 A.D.)

# HIS-505-E

# TO BE IMPLEMENTED FROM THE ACADEMIC YEAR 2012-2013

#### **OBJECTIVES:**

The course State in Indfia aimed at acquainting students about the various aspects of state in india from proto states to state in independent India. This course should provide the students an understanding of the nature and comparison of the state from Ancient to Modern India. It provides depth knowledge of states in India and also o how the present shape of the same has taken place.

# **OUTCOME:**

This course will provide depth knowledge, keen interest and promote critical insights about states in India. This historical insight and knowledge will enable students to understand current issues and problems better and suggest ways of copying with them. It will develop research attitude in the students.

# **UNIT – 1**

- A. Towards formation of the State: Proto-states, chiefdoms of later vedic times and Territorial states in the Age of Buddha.
- B. The Mauryan state: Administration-Nature, functions and salient features, socio-Economic basis.

#### UNIT - 2

- A. Gupta polity: Administrative organization, tributary system, and socio-economic Basis.
- B. State formation in the South: chiefdoms and cholas.
- C. Administrative system of the Rajput states their characteristics.

# UNIT – 3

- A. Nature and functions of the state under the Sultans of Delhi and Islamic theory of State.
- B. Vijayanagar State: Structure, features and nature.

# UNIT – 4

- A. The Mughal state's Administrative Institutions, Mansabdari system, socio Economics basis.
- B.. Nature and functions of the Maratha state under Shivaji.

#### **BOOKS FOR STUDY:**

1. Altekar A.S. : State and Government in Ancient India

2. Saletore B.A. : Ancient Indian Political Thought and Institutions

3. Beniprasad : The State in Ancient India

4. Majumdar R.C. (Ed.): History and Culture of the people of India Vo. I, III, V, VI,

VII & VII.

5. Tripathi, R.S. : Some Aspects of Muslim Administration

6. Mhmad A.K., Habib A Comprehensive History of India, Vo. V

and Nizami

7. Dr. Ishwariprasad: A Short History of the Muslim Rule in India

8. Sarkar Jadunath : The Mughal Administration

9. Quereshi, I.H. : Administration of the Sultanate of Delhi

10. Sen, S.N. : The Administrative System of Marathas

11. Sen S.N. : The Military System of the Marathas

12. Pylee, M.V. : India's Constitution

13. Joshi, G.N. : The Constitution of India

14. Basu, D.D. : The Commentary on the Constitution of India, Vo; 1 to V

15. Roberts, P.E. : History of British Rule in India

16. Shastri, K A N : The Advanced History of India

17. Savell : A forgotten Empire

18. Sharma, Rama, M.H.: The History of Vijayanagar Empire

19. Dharaiya R.K. : Prachi Bharatiya Rajyashastra

20. Sharma, Harishchandra: Prachin Bhartiya Rajnaitik Vichar Avam Sansthavo

21. Sarkar, Jadunath: Mudal Vahivattantra

22. Lunia, B.N. : Madyakalin Bharat Ka Ithias

23. Naik, Chotubhai : Madhyayugin Bharat Part 1 & 2

24. Bhargay, V.S. : Madhyakalin Bharatiya Ithias Avam Santhavo

25. Shukla, Jaykumar: Sultan, Mudal and Maratha Samaina Rajkiya Siddanto &

Sansthao

# GUJARAT UNIVERSITY HISTORY M.A. SEMESTER - III WOMEN IN INDIAN HISTORY HIS-506-E

# TO BE IMPLEMENTED FROM THE ACADEMIC YEAR 2012-2013

#### **OBJECTIVES:**

History is concerned with virtually every type of human activity. The last three or four decades have seen the growth of new areas of historical study such as environment, women, tourism, science and technology and many others. The aim of this course is acquainting students about the various aspects of women from Ancient India to Modern India. This course should provide the students an understanding of the women in Indian Society.

#### **OUTCOME:**

This course will provide depth knowledge and promote critical insights about women in Indian society. This historical insight and knowledge will enable students to understand current social issues and problems better and suggest ways of copying with them. It will develop research attitude in the students.

# **UNIT** – 1

- A. Relevance of women in the study of history approaches to women studies: Liberal And Radical.
- B. Status of women in Indian Society:.Ancient Medieval and Modern Periods.

# UNIT – 2

- A. Women and Social consciousness during colonial period Social Reform
   Movements and surfacing of women issues in the 19<sup>th</sup> century women and
   Education, laws pertaining to women.
- B. Representative women Reforms Pandita Ramabai, Tarabai Shinde,
   Jamnabai Pandita, Vijayalakshmi Trivedi.

# UNIT – 3

A. Freedom struggle and the nature of women's participation – the role of Annie Besant, Madam Bhikhaji Cama, sarojini Naidu, Kamladevi Chattopadhyay. Vijaylaxmi pandit, Suchita Kripalani, Ushaben Mehta, Mrudulaben Sarabai, Mithuben Petit, Jyostnaben Shukla.

#### UNIT – 4

- A. Women's organization; Hindu Shtri Mandal (1903), Ladies Club (1888),
   Ahmedabad) Vanita Vishram (1907 Surat), Women Indian Association (WIA-1917), The National Council of Women in India (NCWI 1925), All India Women Conference (AIWC 1927).
- B. The Contribution of Women in Art and Literature

#### **Reference Books:**

- 1. Dr. Dhrumanben Dewaji, Dr. Priti Shah, Dr. Chandrika Raval ed.; shtri siddhi na sopano (in Gujarati) (Shtri Kelavani Mandal, Ahmedabad, 1997)
- 2. Urmilaben Girdharlal ed.; Jyoti Vikas Yatra (Navajivan, 1971)(Gujarati)
- 3. Kamla Bhasin, Pitrusatta Atle Shun (in Gujarati)
- Dr. Neera Desai, Siraz Balsara, Pitru Sattak Samaj, anne shtrio (in Gujarati)
   (Bombay, 1995)
- 5. Dr. Neeta Desai, Dr. Usha Thajkker, Shtrio anne Rajkaran, Kapra Chadhan (in Gujarati) (R.R. Sheth ni Co, Ahmedabad 2000)
- 6. Sasie Tharu and K. Lalita ex. Women writings in India: 600 B.C. to present (Oxford, 1993).
- 7. Govind Kelkar, Violence against women (Manohar Publication, New Delhi, 1992).
- 8. Uma Chakravarti, Women in early India, (Delhi, 2001)
- 9. Uma Chakravarti, rewriting History: The Life and Times of Pandita Ramabai (New Delhi, 1998).
- 10. Neera Desai, From Articulation to Accommodation : Women's Movement in India, (Delhi, 1986)

- 11. Neera Desai, Women in Modern India (Vora, Mumbai, 1957)
- 12. Jana Matson Everett, Women and Social Change in India (Delhi, 1998)
- 13. Agnew, Vijay, Elite Women in Indian Politics (Vikas New Delhi, 1979)
- 14. Kumkum Sanguri and Sudesh Vaid, Recasting Women: Essays in Colonial History (Kali for Women, Delhi, 1990)
- 15. Pratibha Jain and Rajan Maham, Women Images (Jaipur, 1996)
- Forbes, Geraldine, Women in Modern India (Cambridge University Press, Cambridge, 1996)
- 17. Nawaz B. Mody ed.; Women in India's freedom struggle (Allied Publishers Ltd., Mumbai, 1999)
- 18. R. Shrinivasan, Usha Thakkar, Pam Rajput ed.; pushpanjali : Essays on Gandhian Themes in Honour of Dr. Usha Mehta (Devika Publications, Delhi, 1999)

# GUJARAT UNIVERSITY HISTORY M.A. SEMESTER - IV RESEARCH METHODOLOGY

# HIS-507

# TO BE IMPLEMENTED FROM THE ACADEMIC YEAR 2012-2013

#### **OBJECTIVES:**

Recent years in our Universities have witnessed a remarkable increase in number of research scholars. This partly because research degree has become essential for getting an academic assignment and partly because the number of educational institutions had increased considerably. The course Research Methodology aimed acquainting students about the principal processes of research in History. All the essential processes viz. the collection of source materials, the critical examination of sources, the interpretation of facts and techniques and other aspects of research and writing history have been highlighted in this course. This course should provide the students and understanding of the research process.

# **OUTCOME:**

This course will provide depth knowledge, keen interest and research attitude to the students and researchers. The students are enable to know what exactly research is and how it is conducted. This course will promote the students to do research in a scientific way of History.

# **UNIT** – 1

- A. Meaning of Research in History, its importance and scope
- B. Selection of Topic for Research
- C. Typologies of topics of Research

#### UNIT - 2

- A. Sources for Historical Research (a) Secondary (b) Original
- B. Examining authenticity and credibility of historical documents

# UNIT - 3

- A. Application of tools and techniques in writing scientific history
- B. Interpreting datas
- C. Language of Historian

# UNIT - 4

- A. Note taking
- B. Referencing
- C. Bibliography

# **Reference Books:**

- 1. K.N. Chitnis: Research Methodology in History
- 2. Gopal Lal Jain: Research Methodology, Methods Tools and Techniques
- 3. Garraghan G.J.: A Guide to Historical Method, 1948, 1957
- 4. A.N. Sadhu, Amarsitsingh: Research Methodology in Social Sciences
- 5. O.R. Krishnaswami, M. Raganaham: Methodology of Research in Social Sciences
- 6. Reiner G.J.: History, its purpose and Method, 1950, 1961
- 7. Finberg H. P.R. (Ed.): Approaches to History, 1962
- 8. Shastri K.A.N. and Remanna H.S.: Historical Method in Relation to Indian History
- 9. Hockett Homers C.: The Critical Method in Historical Research and Writings, New York
- 10. Bajaj Satish K.: Research methology in History (Anmol Pub., New Delhi; 1963)
- 11. Buddha Prakash: The Modern Approaches to History (Uni. Pub. Delhi; 1963)
- 12. Marwick Arthur: The New Nature of History (Palgrave, New York)
- 13. Shastri, K.A. and Ramanna H.S.: Historical Method in Relations to Indian History (Madras)
- 14. Storey, William: Writing History (O.U.P. 1999)
- 15. Dharaiya R.K.: Ithihas nu Tattvajnana ane Itihaslekhan Abhigam, Amdavad
- 16. Parikh R.C.: Itihas: Swaroop ane Paddhati, Amdavad
- 17. E. Shreedharan, A Textbook of Historiography

# HISTORY

# M.A. SEMESTER - IV

# ECONOMIC HISTORY OF INDIA – II (1850 A.D. TO 1947 A,D,) HIS-508

# TO BE IMPLEMENTED FROM THE ACADEMIC YEAR 2012-2013

#### **OBJECTIVES:**

Students will study this paper on the basis of various source material instead of one book. Students will understand various topics of course in deep instead of outline of the topic. They will learn how to critically examine their study material.

# **OUTCOME:**

After completing this course student would be efficient and competent for become a Lecturer. Student would be a leader for society. After completing this course he/she would be in position to lead people in various field of society. he/she would not be able to earn only his/he bread and butter but he/she will show the path to many others also.

#### UNIT - 1

- A. Industrial policy of the colonial government
- B. Origin and development of cotton textile industries
- C. Origin and development of iron and steel industries

# **UNIT – 2 : Some Representative Entrepreneurs:**

- A. Lala Shri Ram
- B. Jamshedjee Tata
- C. Walchand Hirachand

# UNIT - 3

- A. Ranchhodlal Chhotalal as a Entrepreneur of Gujarat
- B. Kasturbhai Lalbhai as an entrepreneur of Gujarat
- C. Rise of Industrial working class and Trade Union Movement

#### **UNIT - 4**

- A. Economic ideas of Dadabhai Navroji
- B. Economic ideas of Gandhiji
- C. Evaluation of the over all economic impact of the British rule in India: Whether retardative or progressive

# **REFERENCE BOOKS AND ARTICLES:**

1. Prof. Makrand Mehta : Sansthanik mBharatno Arthik Ithias (University

Granth Nirman Board, Ahmedabad-1985)

2. Prof. R.V. Shastri : Economic History of India 1957-1960 Part I & II

(University Granth Nirman Board, Ahmedabad)

3. Dhires Bhattacharya : 'A Concise History of the Indian Economy' 1750-

1950, 2<sup>nd</sup> Ed. (New Delhi, 1979)

4. V.B. Singh (ed) : 'Economic History of India – 1857-1956

(Bombay 1965)

5. Bipan Chandra : 'The Rise and Growth of Economic Nationalism in

India' (New Delhi, 1969)

6. D.R. Gadgil : 'The Industrial Evolution of Indian in Recent Times

1860-1939' (Delhi, 1969)

7. Rajat Ray : 'Industrialization in India Growth and Conflict in

The Private Corporate Sector' (Delhi, 1979)

8. Radhe Shyam Rungta : 'The Rise of Business Corporation in India,

1851-1900' (Cambridge, 1970)

9. A.R. Desai : 'Social Background of Indian Nationalism' 4<sup>th</sup> Edn.

(Bombay 1966) Gujarati Anuvad

10. A.R. Bagchi : 'Private Investment in India 1900-1939' (Cambridge

1972

11. M. R. Chaudhari : 'The Iron and Steel Industry of India' (Bombay, 1961

12. S.D. Mehta : 'The Cotton Mills of India, 1854 – 1954' (Bombay

1954

13. Kushwant Singh and : 'A Biography' (Bombay, 1968)

Arun Joshi, Lal Shri Ram

14. R.R. Harris, Jamsetji : 'A Chronical of his life' (Bombay 1958)

Nusserwanji Tata

15. B.R. Badshah : 'The life of Rao Bahadur Ranchhodlal Chhotalal

C.I.E.' (Bombay, 1899)

16. G.D. Khanolkar : Walchnd Hirachand : 'Man His Times and

Achievements' (Bombay, 1969)

17. B.M. Bhatia : 'Famines in India', (Bombay 1962)

18. A.R. Desai : 'Peasant Struggles in India', (Bombay, 1979)

19. P.K. Gopalkrishnan : 'Development of Economic Ideas in India, 1880-1950

(New Delhi, 1959)

20. S. Ambirajan : 'Classical Political Economy and British Policy in

India' (Calcutta, 1965)

21. V.V. Bhatt : 'Aspects of Economic Change and Policy in India,

1800-1060' (Bombay, 1963)

22. Francis, G. Hutchins, : 'The Illusion of Permanence: British Imperialism

In India', (Princeton University Press, 1967)

23. Indian Economic : 'The Drain Theory' (Bombay, 1970)

Associiation

24. Sukhbii Chaudhary : 'Peasants and Worker's Movement in India,

1905-1929' (Delhi, 1971)

25. Epic Stokes, Peasant : 'The Studies of Agrarian Society and Peasant

Rebellion in Colonial India', (Cambridge, 1978)

26. Dhirubhai Thaker : Parampara Ane Pragati Late Shri Kasturbhai Lalbhai

Nu Jivancharitra, (Mumbai - 1980)

# **HISTORY**

# M.A. SEMESTER - IV

# ENVIRONMENTAL HISTORY OF INDIA HIS-509E

# TO BE IMPLEMENTED FROM THE ACADEMIC YEAR 2012-2013

# **OBJECTIVES:**

The course "Environmental History of India", aimed at acquainting students about the various facets of Indian environment from early times. How distinctive causes were operating on the root of changing Indian environment and how it has taken the present shape are the main content of the course.

# **OUTCOME:**

By acquiring fundamental ideas about changing faces of Indian environment throughout history, student can become sufficiently competent to articulate environmental management modalities to preserve Indian environment. Following units can cardinally critical in shaping students' mind in this direction.

# **UNIT - 1**

- A. Environmental archaeology
- B. Indian environmental Ethos of Philosophy
- C. Agriculture and environmental degradation
- D. Industry and environmental degradation
- E. Commerce and Environmental degradation
- F. Urbanization and Environmental degradation

# UNIT - 2

- A. Deforestation and Environmental Pollution
- B. Industrialization and Environmental Pollution
- C. Marine Pollution

# UNIT - 3

- **A.** Green House Gases (GHGs)
- B. Atmosphere concentrations of Green House Gases (GHGs)
- C. Historical evolution of atmospheric concentrations of GHGs
- D. Atmospheric concentrations of GHGs from 1700 A.D.

# UNIT-4

- A. GHGs and Global warming
- B. Global warming and climate change
- C. Global warming and ocean
- D. Global warming and sea-level rise
- E. Global warming and biodiversity loss

# **Readings:**

- 1. Ramchandra Guha, An ecological History of India (New Delhi, 1985)
- 2. Abhay Kumar Singh, Modern World System and Indian Proto-Industrialization (New Delhi, 2006)
- 3. Alfred Crpsby: Ecological Imperialism
- 4. Richard Gove, Green Imperialism

# GUJARAT UNIVERSITY HISTORY

# M.A. SEMESTER - IV

# FREEDOM MOVEMENTS IN GUJARAT (1857 A.D. TO 1947 A.D. HIS-510 E

#### TO BE IMPLEMENTED FROM THE ACADEMIC YEAR 2012-2013

#### **OBJECTIVES**

The course 'Freedom Movements in Gujarat' aimed at acquainting students about the various aspects of Freedom movement in Gujarat during 1857 A.D. to 1947 A.D. This course provides the students an understanding of the nature of the different movements Freedom Fighters and their contribution to Freedom Movements.

#### **OUTCOME:**

This course will provide depth knowledge, keen interest and promote critical insight about the freedom movements in Gujarat. This Historical sense and knowledge will enable students to understand the process of Freedom movements. This course will also develop research attitude among the students.

# UNIT – 1

- A. Source Material for the History of Freedom Movement in Gujarat
- B. Political condition of Gujarat at the Middle of 19<sup>th</sup> century
- C. Gujarat in 1857, the Centers of Upheal, Leaders and its Impact on Gujarat,Role of Adivasis in 1857 A.D.

# **UNIT - 2**

- A, Rise of National Consciousness in Gujarat
- B. Congress activities in Gujarat during 1885 1947 A.D.
- C. Freedom Movement in Gujarat before Gandhi Swadeshi Movement (1905-1911) and Home rule Movement (1916 1920) Social activists before Gandhi –Indulal Yagnic and Ambalal Sakarlal

# UNIT - 3

- A. Role of Gujarat in Gandhian Movements
- B. Some Important Satyagrahas in Gujarat Kheda Satyagraha (1918 A.D.), Bardoli Satyagraha (1928 A.D.), Salt Satyagraha (Dholera and Dharasana Satyagraha (1930 A.D.) and Quit India (1942 A.D.).
- D. Role of Women, Dalits and Tribals in Freedom Movements

# **UNIT - 4**

- A. Role of Caste Federations in Freedom Movement
- B. Activities of Prajamandal in Princely States of Gujarat
- C. Indian Freedom Movements depicted in Gujarati Literature
- D. Some Representative Freedom Fighters of Gujarat Shankarlal Banker, Kalyanji
   Mehta, Mithuben Petit and Fulchand Shah

# સંદર્ભી

Dr.R.K.Dharaiya, Gujarat in 1857, Gujarat University, 1970 શુક્લ જયકુમાર, ગુજરાતમાં હોમરૂલ આંદોલન, ગુજરાત વિદ્યાપીઠ, અમદાવાદ શુક્લ જયકુમાર, બેતાલીસમાં ગુજરાત શુક્લ જયકુમાર, ન્વાતંત્ર્ય સૈનિક માહિતી કોષ, વિશ્વકોષ ટ્રસ્ટ, અમદાવાદ,1998 અંબાલાલ સાકરલાલ, ભાષણો અને લેખો ઈન્દુલાલ ચાન્નિક, આત્મકથા ભાગ 1 થી 6 સુમંત મહેતા – આત્મકથા, અમદાવાદ, 1971 સુમંત મહેતા – સમાજદર્પણ, અમદાવાદ, 1964 શંકરલાલ બેન્કર, ખેડા સત્યાગ્રહ્ રામનારાયણ પાઠક, ખેડા જિલ્લા સ્વાતંત્ર્ય સંગ્રામ ઈશ્વરલાલ દેસાઈ – રાનીપરજમાં જાગૃતિ મણિબેન પટેલ – બોરસદ સત્યાગ્રહ્ શિરીન મહેતા – Peasantry and Nationalism : A case study of Bardoly Satyagraha

મહાદેવ દેસાઈ – બારડોલી સત્યાગ્રહ, નવજીવન ટ્રસ્ટ, અમદાવાદ,1991(પુન:મુદ્રણ)

રોફિત પંડ્યા – ગ્રામીણ ગુજરાતમાં સમાજ પરિવર્તન અને ગાંધીવાદી નેતૃત્વ,

અમદાવાદ,2000

શિવપ્રસાદ રાજગોર – અર્વાચીન ગુજરાતનો રાજકીય અને સાંસ્કૃતિક ઈતિફાસ, ગ્રંથ નિર્માણ બોર્ડ, અમદાવાદ, 1974

પંકજ દેસાઈ, વડોદરા રાજ્ય પ્રજા મંડળ, ગુજરાત વિદ્યાપીઠ

કાન્તિલાલ શાફ – ધોલેરા સત્યાગ્રફ

શાંતિલાલ દેસાઈ, રાષ્ટ્રનો સ્વાતંત્ર્ય સંગ્રામ અને ગુજરાત, અમદાવાદ

શારદાબેન મફેતા – જીવન સંભારણા, વડોદરા, 1938

મફેબુબ દેસાઈ – ભાવનગર રાજ્ય પ્રજા પરિષદ

અંજના શાહ્ – સમાજસુધારામાં ગાંધીજીનું પ્રદાન

અંજના શાહ્ – ગાંધીજી અને તેમના કાર્યકરો, અમદાવાદ – 2002

અરુણ વાધેલા – ઈતિફાસ દર્પણ, અમદાવાદ, 2006

રાજમોહન ગાંધી (અન્.) સરદાર પટેલઃ એક સમર્પિત જીવન, અમદાવાદ,1994

મકરન્દ મફેતા,1857 કેટલાક પ્રવાફો, ભો.જે.વિદ્યાભવન, અમદાવાદ,2008

જાડેજા દિલાવરસિંહ, ગુજરાતી કવિતામાં પ્રતિબિંબિત રાષ્ટ્રીય અસ્મિતા,

વલ્લભવિદ્યાનગર,1974

બિપિનચંદ્ર, ભારત કા.સ્વતંત્રતા સંધર્ષ,નવી દિલ્हી,1993

સુમિત સરકાર(અનુ.) આધુનિક ભારત, દિલ્ફી,1982

અયોધ્યાસિંફ, ભારત કા મુક્તિ સંગ્રામ, દિલ્ફી

Brown Judhi Judith M, Gandhi's Rise to Power: Indian Politics 1915-1922 (Combridge, 1972)

Tarachand, History of Freedom Movement in India Vol.I to IV, (Government of India) David Hardimen, Gandhi his Times and ours.

# GUJARAT UNIVERSITY HISTORY M.A. SEMESTER -4 HISTORY OF AHMEDABAD HIS-511

# TO BE IMPLEMENTED FROM THE ACADEMIC YEAR 2012-2013

# **OBJECTIVE:**

The most dynamic objective of the course is to acquaint the students about urban history as urbanization is an essential organ of human society in India from Harappan culture.

# **OUTCOME:**

The course is useful in developing civic sense in students. it may help them to contribute in conserving heritage in Ahmedabad.

# **UNIT – 1**

- A. Topography and Geography at Ahmedabad.
- B. Source Material for the History at Ahmedabad

# UNIT - 2

- A. Ahmedabad as an administrative city
- B. Early kingdoms of Ahmedabad
- C. Ahmedabad during the Sultanate and Mughal period
- D. Ahmedabad during Maratha British rule

# **UNIT - 3**

- A. Heritage of Ahmedabad (Mughal period)
- B. Heritage of Ahmedabad (Sultanate period)
- C. Heritage of Ahmedabad (British rule)

# **UNIT – 4**

- Α. Builders of Ahmedabad
- B. Ahmedshah – Ist
- C. Shantidas Zaveri
- Ranchhodlal Chhotalal D.
- E. Mahatma Gandhi
- Vikram Sarabhai F.

# સંદર્ભ સૂચિ

	• •		
1.	જોટે	રત્નમણિરાવ ભીમરાવ	અમદાવાદ ગુજરાતનું પાટનગર
2.	જોટે	રત્નમણિરાવ ભીમરાવ	અમદાવાદ નું સ્થાપત્ય
3.	જોટે	રત્નમણિરાવ ભીમરાવ	અમદાવાદનું સ્થાપત્ય
		સંપાદકો	
		ડૉ.શેલત ભારતી	
		ડૉ.ભૃ આસુતોષ	

- પરીખ રસિકલાલ છોટાલાલ ગુજરાતનો રાજકીય અને સાંસ્કૃતિક 4. અને શાસ્ત્રી ફરિપ્રસાદ ઈતિહાસ ભાગ 1 થી 9 પરીખ રસિકલાલ છોટાલાલ 5.
- ફોર્બસ એ.કે. 6. રાસમાળા
- મફેતા કપિલરામ અમદાવાદ સર્વસંગ્રહ 7.
- યાજ્ઞિક અચ્યુત 8.
- શાસ્ત્રી દુર્ગાશંકર કે. 9.

# **English Books**

- History of Gujarat Vol. 1,2,3 Commissariat M.S. 1.
- 2. Hewerd Spodecle
- 3. Mehta Kapilray
- 4. Mehta makrandbhai

- ગુજરાતની રાજધાનીઓ

ઈતિફાસ ભાગ 1

# GUJARAT UNIVERSITY HISTORY M.A. SEMESTER -4 PROJECT HIS-512 TO BE IMPLEMENTED FROM THE ACADEMIC YEAR 2012-2013

**Marks**: 100

Credit: 4

# M.A. – SEMESTER – I

# To be implemented from the Academic Year 2012-2013

# **Core Course: 6**

Core	Name of the Course	Lectures &	Credits
Course		Seminar	
HIS-401	Philosophy of History and Historiography in	4	4
	Western Tradition		
HIS-402	History of Modern Europe	4	4
HIS-403	History of India: 1757 A.D. to 1857 A.D.	4	4
HIS-404	History of India: 1858 A.D. TO 1919 A.D.	4	4
HIS-405	History of Science and Technology in Ancient India	4	4
HIS-406	Social Change in Gujarat during the 19 <sup>th</sup> Century	4	4
	Total Semester Credits:		24

# M.A. – SEMESTER – II

# To be implemented from the Academic Year 2012-2013

Core Course: 4 and Elective: 2

Core	Name of the Course	Lectures &	Credits
Course		Seminar	
HIS-407	History and Historiography in Indian Tradition	4	4
HIS-408	World History since 1925 A.D.	4	4
HIS-409	Indian Society in Transition: 1800 A.D. to 1920 A.D.	4	4
HIS-410	History of Modern India: 1920 A.D. to 1964 A.D.	4	4
HIS-411 Elective	Application of History in Tourism - I	4	4
HIS-412	Social and Economic History of India 1526 A.D.	4	4
Elective	to 1800 A.D. OR	OR	OR
HIS-412 E Elective (Optional)	Maritime India 1500 A.D. to 1800 A.D.	4	4
	Total Semester Credits:		24

# M.A. – SEMESTER – III

# To be implemented from the Academic Year 2012-2013

Core Course: 3 and Elective: 3

Core	Name of the Course	Lectures &	Credits
Course		Seminar	
HIS-501	Social Change in Gujarat during 20 <sup>th</sup> Century	4	4
HIS-502	Economic History of India – I (1850 A.D. to 1947 A.D.	4	4
HIS-503	History of Science and Technology in Medieval India	4	4
HIS-504 Elective	Application of History in Tourism – II	4	4
HIS-505 Elective	State in India (Up to 1707 A.D.)	4	4
HIS-506 Elective	Women in Indian History	4	4
	Total Semester Credits:		24

# M.A. – SEMESTER – IV

# To be implemented from the Academic Year 2012-2013

Core Course: 3 and Elective: 2 plus Project

Core	Name of the Course	Lectures &	Credits
Course		Seminar	
HIS-507	Research Methodology	4	4
HIS-508	Economic History of India – II: 1850 A.D. to 1947 A.D.	4	4
HIS-509	Environmental History of India	4	4
Elective			
HIS-510	Freedom Movements in Gujarat : 1857 A.D. to	4	4
Elective	1947 A.D.		
HIS-511	History of Ahmedabad	4	4
HIS-512	Project	4	4
	Total Semester Credits		24